



**CALIFORNIA WORKFORCE INVESTMENT BOARD
CAREER PATHWAYS AND EDUCATION COMMITTEE
MEETING NOTICE**



**March 22, 2013
1:00 p.m. – 3:00 p.m.**

**California Workforce Investment Board
777 12th St., Suite 200
Sacramento, CA 95814
WebEx**

AGENDA

- I. Introduction and Opening Remarks**
- II. Chair/Executive Director Update**
- III. Legislative Update**
- IV. Action Item: Career Pathways and Education Committee (Committee)
Proposed Framework**
 - a. Purpose of Committee**
 - b. Proposed Objectives -**
 - i. Expand Career-Based Education Opportunities for All Students*
 - ii. Create Opportunities for All Students to Receive Nationally-Recognized, Industry-Valued Certifications/Credentials*
 - iii. Build Linkages Between Public Education and Growth/Demand Industry Sectors*
- V. Discussion Item: Next Steps**
- VI. Public Comment**

Meeting conclusion time is an estimate; meeting may end earlier subject to completion of agenda items and/or approved motion to adjourn. In order for the Committee to provide an opportunity for interested parties to speak at the public meetings, public comment may be limited. Written comments provided to the Committee must be made available to the public, in compliance with the Bagley-Keene Open Meeting Act, §11125.1, with copies available in sufficient supply. Individuals who require accommodations for their disabilities (including interpreters and alternate formats) are requested to contact the California Workforce Investment Board staff at (916) 324-3425 at least ten days prior to the meeting. TTY line: (916) 324-6523. Please visit the California Workforce Investment Board website at <http://www.cwib.ca.gov> or contact Daniel Patterson for additional information.

California Workforce Investment Board invites you to attend this online meeting.

Topic: Career Pathways and Education Committee

Date: Friday, March 22, 2013

Time: 1:00 pm, Pacific Daylight Time (San Francisco, GMT-07:00)

Meeting Number: 747 632 294

Meeting Password: cwib777

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You can contact me at:

joelle.hurst@cwib.ca.gov

1-916-324-3425

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California Workforce Investment Board (State Board) Career Pathways and Education Committee (CPEC) Proposed Framework

Purpose

The purpose of the CPEC is to implement comprehensive strategies that aligns public education with workforce preparation through maintaining and building regional career pathways around growing industry sectors; supporting basic skills training with an emphasis on STEM curriculum; and increasing the number of high school students, including those from under-represented demographic groups, who are prepared for postsecondary education in CTE and apprenticeship programs as well as continuous life-long learning to successfully navigate the 21st century labor market.

Objective 1. Expand Career-Based Education Opportunities for All Students, Especially Disconnected Youth.

Strategies/Approaches

- Promote and increase the use of and enrollment in CTE programs, career-based academies, and industry-themed high schools as a viable pathway to career readiness.
- Align supportive services for disconnected youth to ensure successful transition into the workforce and postsecondary education.
- Identify and remove barriers to investments of local job training funds in CTE programs.
- Identify and promote best practices on articulation, integration, and collaboration of K-12 and adult education CTE Programs to community college pathways, programs, and workforce/employment offerings.
- Improve linkages and pathways, as well as the articulation of basic skills education, between high schools, adult education programs, community colleges, four-year institutions, and community colleges.
- Align, promote, and increase the use of career exploration resources in K-12 and high school.
- Provide professional development opportunities for incumbent and in-coming faculty on contextualized instruction, with an emphasis on STEM instruction, to better prepare and help transition students into postsecondary education.

Objective 2. Create Opportunities for All Students to Attain Nationally-Recognized, Industry-Valued Certifications/Credentials

Strategies/Approaches

- Work with business, industry, and industry associations to identify and develop industry recognized readiness and skill standards *credentials*.
- Integrate industry-valued standards within curriculum and classroom setting.
- Create credit-bearing linkages between approved apprenticeship programs, community colleges, and adult education programs

- Promote and support a *career readiness credential* as a program completion or graduation requirement.
- Promote and support an *experience-based training/workplace-learning credential* as a program completion or graduation requirement (i.e. career goal related, community service, government, community based organizations (CBO), etc.).
- Revise and disseminate CTE standards aligned with Common Core State Standards.

Objective 3. Build Linkages between Public Education and Regional Industry Sectors with High Skilled Occupations.

Strategies/Approaches

- Identify, develop, expand, replicate, and promote industry-specific career pathway sector partnerships with employer engagement and leadership to improve outreach to employers and industry.
- Provide guidance, strategies, and incentives to local partners to support programs for students in career pathway programs.
- Promote and build linkages between education partners and regional employers for experience-based/workplace learning opportunities
- Align curricula within pathways to growing and emergent industry sectors.
- Align CTE Model Curriculum Standards with regional industry sector projected demand.
- Create and distribute model curriculum for high demand occupations.
- Develop a campaign to increase public/private investments in instructional equipment.